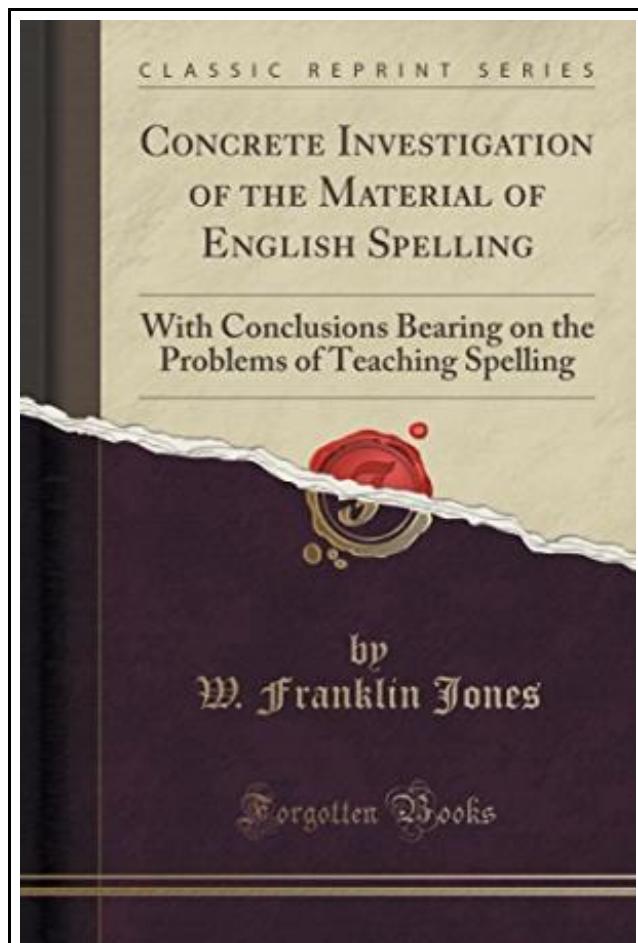


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.Excerpt from Concrete Investigation of the Material of English Spelling: With Conclusions Bearing on the Problems of Teaching Spelling If there is any subject of study in the common schools whose teaching has been a disappointment to teachers themselves, that subject is spelling. In spite of new and improved methods of teaching spelling; in spite of more time spent upon spelling; and in spite of some reforms in English spelling, students throughout the eight grades continue to disappoint us in their spelling. Then, too, high school students still alarm us with their bad spelling; the letters of business men do not come up to the standards we have set; and even the college graduate is not immune to the spelling plague. The pioneers in the field of concrete spelling investigation have added further evidence. As far back as 1897 Rice demonstrated the futility of the popular spelling drill; and Cornman, five years later, showed us that the hours spent on the usual spelling books are liberally wasted. (However we may criticise the work of these investigators today, we must concede that they did establish the fact that spelling teaching was, and without question it still is, defective.) This is a formidable array of evidence against our teaching of spelling; and from every quarter comes the cry, What is the matter with our spelling teaching? The answer to this question may come from either or both of two sources; namely, (1) our spelling material may be badly selected, just as our materials in reading and arithmetic, and so on, once were; (2) our methods of handling spelling material may be at fault. About the Publisher Forgotten Books publishes...

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