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By National Assessment of Vocational

RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 30 pages. Original publisher: Washington, D. C. : U. S. Dept. of Education, Office of the Under Secretary, Policy and Program Studies Service, 2004. OCLC Number: (OCOlc)163576356 Subject: Vocational education -- United States -- Evaluation. Excerpt: . . . Executive Summary student outcomes. Perhaps more importantly, the practices are potentially targeted toward different outcomes: for example, technology might be expected to affect occupational-technical skills, integration to affect students academic achievement. The list does not reflect a focused purpose to the federal investment. Improving teacher quality will be important if vocational education is expected to alter its mission. Teachers have the most direct impact on instruction and the earnings benefits for many vocational students may suggest that this instruction is valued in the labor market. However, federal legislation over the past decade has tried to guide vocational education toward providing greater support for academic achievement; student outcomes and program implementation suggest that these efforts have been less successful. Current vocational teachers are less likely than academic teachers to have bachelors degrees and many do not...



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